

# Hamond House Day Nursery

183 Leeds Road, Heckmondwike WF16 9DB



<b>Inspection date</b>	6 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Managers effectively target staff's professional development and promote continual improvement. They share good practice with other providers to raise outcomes for children.
- Strong partnerships with parents and other professionals support successful monitoring of individual children's progress. They quickly identify and address any gaps in learning effectively.
- Staff working with pre-school children are highly skilled at making learning exciting and motivating children's desire to learn and discover well. Their in-depth knowledge of how children learn means staff provide a varied and imaginative curriculum for this age group.
- Staff working with the youngest children promote early communication particularly well. They model language highly effectively. They encourage babies to babble and explore different sounds. Babies wiggle their whole body in excitement when offered musical instruments.

### It is not yet outstanding because:

- At times, teaching is not focused as precisely as possible to maximise learning experiences for children and to help them make rapid progress from their starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus teaching more precisely to enhance learning experiences for children further and help them to make rapid progress from their starting points

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Nicola Dickinson

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a thorough knowledge of the signs and symptoms of abuse and the procedures to follow if they have concerns. Managers closely evaluate practice. Staff feel that managers support them very well to build on their knowledge and skills through effective coaching and mentoring. Managers have a good understanding of the priorities for improving children's learning and development across the locality. Parents, children and other professionals are involved in making positive changes to enhance children's future development. For example, staff work closely with parents to improve children's dental health. They provide parents with a wealth of information about how to keep their children safe. Parents describe the nursery as a fun place for children. They say that staff provide excellent care for children and support for anxious parents.

### Quality of teaching, learning and assessment is good

Staff in the pre-school room provide a highly effective balance of child-initiated play and adult-led learning. They engage children well and motivate them to learn more. Children enjoy activities in their key groups, which target their interests and focus on their next steps in their learning. For example, they enjoy stories that promote their understanding of emotions. Staff help children make links between stories they have read and their first-hand experiences. Staff promote mathematics exceptionally well throughout children's play. They help them to explore size, shape, weight and volume. They encourage older children to count to twenty and younger children to count to five. Staff are enthusiastic. They work hard to engage children who are reluctant to join in. Children show high levels of perseverance as they work out different ways to do things. They can explain what they are going to do and what they want to do next. For example, they fill a trailer on a wheelbarrow to transport water from one area of the garden to another.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy their time in the nursery. Staff help them to resolve disputes amicably and to negotiate. They support children to take managed risks and identify hazards. For example, children learn to balance and climb safely. Staff promote good hygiene and children's independence in personal care. Staff give children superb support during transitions within the nursery and the move on to school. Praise and encouragement from staff promotes children's confidence and self-esteem. Staff working with babies skilfully manage their individual care routines. They are caring and attentive, which helps children to develop strong attachments.

### Outcomes for children are good

All children make good progress from their starting points. They develop early literacy skills well. During discussions in small groups, children talk about their family and friends and develop good social skills. They show high levels of confidence and independence as they lead their own play. Children behave well, use good manners and learn to consider the feelings of others. They are prepared well for their next steps in learning.

## Setting details

<b>Unique reference number</b>	EY537087
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	10059599
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Hamond House Day Nursery Ltd
<b>Registered person unique reference number</b>	RP908125
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01924650745

Hamond House Day Nursery registered in 2016. The nursery employs five members of childcare staff, all of whom hold early years qualifications at level 3 or above. The nursery opens Monday to Friday from 7.15am until 6.15pm, all year round. It provides funded early education for two-, three- and four-year-old children.

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